

Teaching English To Speakers Of Other Languages (TESOL)

The Teaching English to Speakers of Other Languages (TESOL) Endorsement is for anyone who holds a current Ohio teaching license. This completely online, graduate-level, accredited program prepares teachers to interact with English Language Learner (ELL) students in grades K-12. Students in the TESOL program enjoy small class sizes delivered by experienced TESOL- and SIOP-trained faculty. The program offers flexible online asynchronous mode of course delivery, with classes offered during fall, spring and summer semesters.

18 CREDIT HOURS

Online and
Asynchronous

24%

DIVERSE STUDENT BODY

STUDENT TO
FACULTY RATIO

12:1

ESTIMATED COST PER CREDIT HOUR:

\$735*

INCLUDES TUITION,
FEES & BOOKS

*Costs are estimates only and are subject to change due to course sequencing, annual fee increases, etc.

APPLICATION REQUIREMENTS

- Online application
- Ohio Teaching License
- Official Transcripts
- Résumé

COURSE DESCRIPTIONS

EDUC 550: Issues in Second Language Acquisition: Theory and Practice (4 Credit Hours)

This course emphasizes language teaching theory and methodology as well as creation of instructional, analytical, and evaluative materials for the TESOL (Teaching English to Speakers of Other Languages) classroom. It is designed to cover: history, development and current theories of second language acquisition; variables affecting second language learning, including cross-cultural issues; and terminology associated with the many aspects of TESOL. The course is designed for candidates seeking TESOL endorsement.

EDUC 560: Studies in English Language Structure (4 Credit Hours)

This course will guide students through studies in English language structure, and its application in TESOL context. Linguistic material will be covered to help students consider various aspects in language teaching. Practical strategies will be discussed for teaching English grammar. The course is designed for candidates seeking TESOL endorsement.

EDUC 570: Sociolinguistics and Culture (4 Credit Hours)

This course is designed to explore bilingualism, dialects, ethnic group membership, gender, religion, social class and educational level as they impact the identity of individuals to allow teachers to effectively design learning environments for all students. The course is designed for candidates seeking TESOL endorsement.

EDUC 580: Assessment, Evaluation and Program Development in TESOL (4 Credit Hours)

This course provides an overview of various approaches to TESOL instruction and assessment. Sheltered instruction and content-based instruction are examples of pedagogical models that will be discussed. Assessment models, in addition to traditional and standardized tests, will include alternative and authentic methods of assessment rooted in ELPA 21 standards adopted in Ohio. The course is designed for candidates seeking TESOL endorsement.

EDUC 600: Practicum in TESOL (2 Credit Hours)

EDUC 600 is a field-based course, in which TESOL endorsement candidates demonstrate competency in planning and implementing appropriate learning experiences for students who are learning English as a new language. Candidates utilize concepts and skills gained through experience and related coursework to improve learning. They gather assessment data, review the data in light of curriculum content standards and Ohio ELPA 21 Standards for English Language Learners, as well as relevant student learning characteristics, in order to design and implement effective learning experiences.

Kris Fedezcko
Graduate Admission Recruiter

kfedezcko@capital.edu
614-236-7355



LET'S CONNECT

**Capital
University**
1 College and Main
Columbus, OH 43209-2394